

# Prairie Hills Elementary 2020-2021 Return to School Plan

This plan is subject to change.

## Reopening Model

### Option One: 100% In-Person Learning at Prairie Hills Elementary

- Students will attend school 5 days a week for in-person learning.
- Students will have a 2-hour late start on Wednesdays, starting September 2, 2020.
  - The late start days will allow for student/teacher collaboration, online and synchronous staff/teacher professional learning and school deep cleaning/sanitization.

### Option Two: 100% Online Learning through ASD20 Journey K8 Online Comprehensive School (JK8)

- Please visit [ASD20.org](https://www.asd20.org) for more information on Journey K8

### Deep Cleaning and Sanitizing

- PHE's Building Manager and Custodial Team will follow the guidelines from ASD20 on how to clean and sanitize the school building.
- We have purchased the appropriate cleaning supplies and tools to meet all health and safety guidelines to the greatest extent possible.

### Safety Protocols

We will follow ASD20 guidelines for social distancing, wearing facial coverings, utilizing student cohorts, practicing proper hand hygiene, and health screening/staying home when ill. Please visit [ASD20.org](https://www.asd20.org) for the district's Return to School Plan. <https://www.asd20.org/return-to-school>

### Class Cohorts

A student's assigned class will serve as his/her cohort throughout the school day. Each class cohort will be assigned one, consistent indoor classroom/learning space. Students in a class cohort will be participating in learning, lunch and recess together.

### Classrooms

Students will be assigned seats utilizing social distancing to the greatest extent possible. Depending on the style of furniture for students in a classroom, desks will be spaced out, tables will have a plexiglass divider, and students will have a designated area to keep their personal belongings and school supplies separate from peers' belongings and supplies.

Students will be in their classrooms as they would on a normal school schedule. Weather-permitting, we are scheduling students to go outside for lunch and recess. We are encouraging teachers to take their class cohort outside for additional recess and breaks throughout the day. We are also designating outdoor learning spaces that teachers can use when needed.

### MTSS/Intervention

Intervention grouping and instruction will look differently than it has in the past in order to follow safety and health guidelines. We will provide intervention support for students as needed within their class cohort.

## Specials

Grades K-3 will rotate through Art, Music and PE. Grades 4-5 will rotate through Art, Music, PE and Technology. At this time, we are removing Spanish from the Specials rotation, as Mr. Robison is highly-qualified to support students in other high-need areas.

## Special Education

Special education grouping and instruction will look differently than it has in the past in order to follow safety and health guidelines. We will provide academic services to students within their class cohort as directed by a highly-qualified, special education teacher. We will provide other related services (i.e. Speech, OT, PT and Mental Health) to students in a designated location, following health and safety guidelines.

## Special Education – SSN Program

- For students who have demonstrated skills to be independent with paraprofessional support in the classroom, parents will be able to choose their student's cohort, either the SSN cohort or their assigned grade-level class cohort. Parents can discuss student options with Ms. Gold.
- Students with a higher level of need will be assigned to the SSN cohort based on data. Students in the SSN cohort will have the opportunity for inclusion when social distancing and/or masks can be observed.
- For students in the SSN Program, cohorts will be reevaluated each quarter based on student need and data collection.
- The SSN program will engage in synchronous/asynchronous learning with individual students.

## Talented and Gifted

TAG grouping and instruction will look differently than it has in the past in order to follow safety and health guidelines. We will provide TAG services to students within their class cohort as directed by a highly-qualified, TAG teacher.

## **Kindergarten Screening**

Kindergarten screening will be conducted on Monday, August 17. Kindergarten families will receive an invitation with more information and a link to sign up for an appointment through Sign-Up Genius.

## **Back to School (For Parents)**

PHES will host a virtual Back to School session for parents the week of August 17. More details to come.

## **Meet the Teacher (For Students)**

The first week of school (August 24-28) is a "soft" start schedule that allows for students to meet their teacher(s) with smaller groups of students. Teachers will spend time developing relationships with students, teaching routines and procedures, and helping students navigate the school building following health and safety guidelines. Please see the schedule below for details.

## **August 24-28 Schedule**

### Monday-Wednesday "Soft" Start

- Monday, August 24 – Students with **last name A-H** attend school 8:15am-3:15pm.
- Tuesday, August 25 – Students with **last name I-P** attend school 8:15am-3:15pm.
- Wednesday, August 26 – Students with **last name Q-Z** attend school 8:15am-3:15pm.
  - District buses will run on a normal schedule for students August 24-26.
  - If you have two or more students in your household with different last names, please contact the office to schedule your students for the same day.

#### Thursday-Friday Testing Days

Families will receive an invitation with more information about testing days and a link to sign up for an appointment through Sign-Up Genius.

- Thursday, August 27 – No School: Student Testing by Appointment Only
- Friday, August 28 – No School: Student Testing by Appointment Only
  - Students in the SSN program do not need to sign up for testing or attend school on Thursday and Friday testing days.

### **In-Person Daily Schedule Overview**

#### Arrival

We will continue our “soft” arrival in the mornings, allowing students to enter the building and walk to their classrooms between 8:00-8:15am. We will use multiple entry points to avoid large groups.

#### Building Entries/Exits

We will use the Kiss & Go model at our doors and only students may enter the building during arrival.

#### Kiss & Go Lane

School staff will be assigned to monitor morning drop-off and help students exit cars. Staff on duty will be wearing gloves to open and close car doors for students.

#### Breakfast

Students have the option to bring a cold breakfast from home or purchase a school breakfast. School breakfast starts at 8:00am and will be a Grab & Go option for students to pick up on their way to the classroom. Students will eat with their class cohort in their assigned classroom.

#### Morning Meeting

Time for teachers to welcome students as a class cohort. Announcements will begin at 8:15am after the tardy bell rings. Students will not be scheduled to participate in morning announcements at the office at this time.

#### Academics

Students will engage in learning with their class cohort throughout the day. Learning may take place in their assigned classroom, in an outdoor learning space, or in another appropriate learning space, following health and safety guidelines and the creativity of our teachers.

#### Intervention

During Reading and Math Intervention, each class cohort will receive instructional support from an additional staff member allowing for specific, targeted instruction for smaller groups of students.

#### Digital Integration

Daily opportunity (up to 45 minutes) for students to use technology and digital tools, including learning to use Schoology (ASD20's eLearning platform) and engaging in individualized, skill practice. All students will have a license to use Lexia Core5 for reading and ST Math for mathematics. These licenses can be used at school and at home. These are the tools students would be expected to use if we were to pivot to eLearning at any point in time.

### Specials

Students will have one special each day and participate in that special for the week. Cohorts will rotate to a new special each week. Students will engage in specials with their class cohort. Specials may take place in their assigned classroom, in an outdoor learning space, or in another appropriate learning space, following health and safety guidelines and the creativity of our specials teachers.

### Lunch

Students have the option to bring a cold lunch from home or purchase a school lunch. School lunch will be a Grab & Go option. Students will eat with their class cohort either in their assigned classroom or, weather-permitting, in an outdoor lunch zone. Additional time is built into the lunch/recess block to provide students time to wash their hands.

### Recess/Breaks

Students will have recess. As always and weather-permitting, recess will be outside. Students will have recess with their class cohort in an assigned recess zone (i.e. east playground, west playground, basketball courts/field). Cohorts will rotate zones to ensure equal access to all areas (i.e. daily or weekly rotation). Teachers are encouraged to schedule additional recesses and breaks for their class cohort throughout the school day.

## **Frequently Asked Questions**

- Q: If a family chooses 100% online learning through Journey K8, will we have the option of moving back to in-person learning at Prairie Hills?
- A: Yes, families who choose full-time online learning through JK8 are making a 9 week commitment. At the end of each quarter, a family can re-evaluate whether or not to continue online learning for the next quarter. A family who decides to transition to in-person learning would start their student at Prairie Hills at the start of the next quarter. We are holding seats for our students who choose JK8 this school year.
- Q: What do students need to bring to school?
- A: Students need to bring a backpack, their own face covering, a refillable water bottle, a plan for lunch (breakfast is optional), and a towel they can use for outdoor lunch and as a visual reminder for social distancing when sitting on the floor in any learning environment. Face coverings and towels need to be cared for by families.
- Q: Will students share school supplies?
- A: The number of shared items in a classroom will be minimized and sharing will be limited. Student fees for classroom supplies and consumables will be used to help purchase more individual supplies and materials for students.
- Q: How will school hallways work?

A: Students will have a traffic-pattern to follow in the hallways marked by visual “footprints”. Class cohorts will access the hallway on a schedule, and students will only access the hallways under the guidance of a staff member.

Q: Will the library be open for students to check out books?

A: In order to maintain health and safety guidelines, we are not checking out physical books in a regular rotation. As the school year starts, we will evaluate the best way to give students access to library books. In the meantime, students can access our virtual library and are welcome to bring a book from home. Students will have access to all textbooks and educational materials that are not on a student-to-student rotation and/or materials will be cleaned before and after student use.

Q: Will Adventure Club be available for students on Wednesdays during the 2-hour late start?

A: Yes, Adventure Club has conveyed that they will add two hours to their before school schedule on Wednesdays to accommodate families. If you have specific questions regarding before/after school care, please contact Adventure Club directly at (719) 282-1377.

Q: Will volunteer programs and opportunities continue?

A: At this time, no volunteers will be allowed in the building. We are suspending our volunteer programs, including Watch D.O.G.S., until further notice. Classroom teachers may reach out to parents to share volunteer opportunities available outside of the school as needed.

Q: Will there be student clubs and field trips?

A: At this time, we are suspending student clubs, activities, and field trips.

Q: What if a PHES student or staff member tests positive for COVID-19?

A: Notify the school at (719)234-5101. See ASD20 Return to School Plan for detailed information.